



P.E.S. College of Engineering, Mandya - 571 401, Karnataka

*[An Autonomous Institution affiliated to VTU, Belagavi,
Grant – in – Aid Institution (Government of Karnataka), World Bank Funded College
(TEQIP), Accredited by NBA, NAAC and Approved by AICTE, New Delhi]*

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Student Satisfaction Survey: 2022-2023

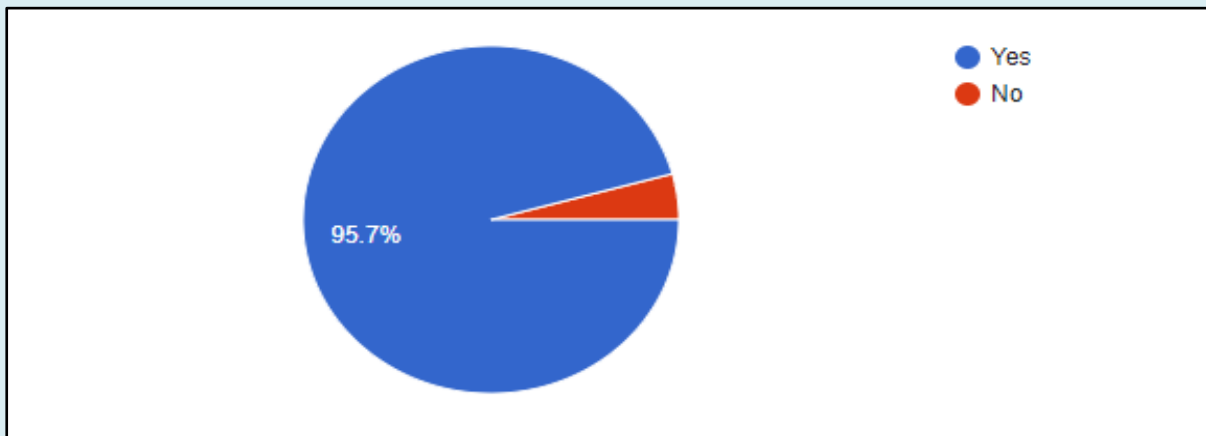


P.E.S College of Engineering, Mandya
“Professionally Excellent Socially Committed Engineers”

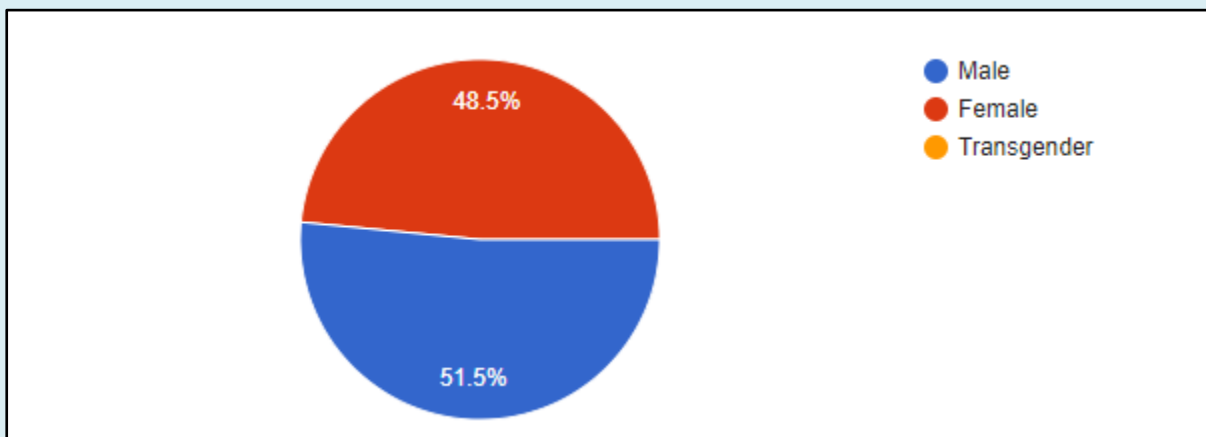
Our institute Report on Student Satisfaction Survey for the NAAC AQAR (2022-2023), Student Satisfaction Survey (SSS) was conducted among the students of the college through Google Form. The questionnaire has been framed based on NAAC guidelines. The questionnaire is based on the Likert type scale to give responses on a scale of 0-4, with the most positive response being rated as 4 and the most negative response being rated as 0. In Student Satisfaction Survey, twenty of the twenty one questions are objective in nature, while one question is open ended to elicit observations and suggestions for improvements. There by providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process. The result of this survey is based on the responses of **1269** students.

The question-wise outcome of the results is presented below:

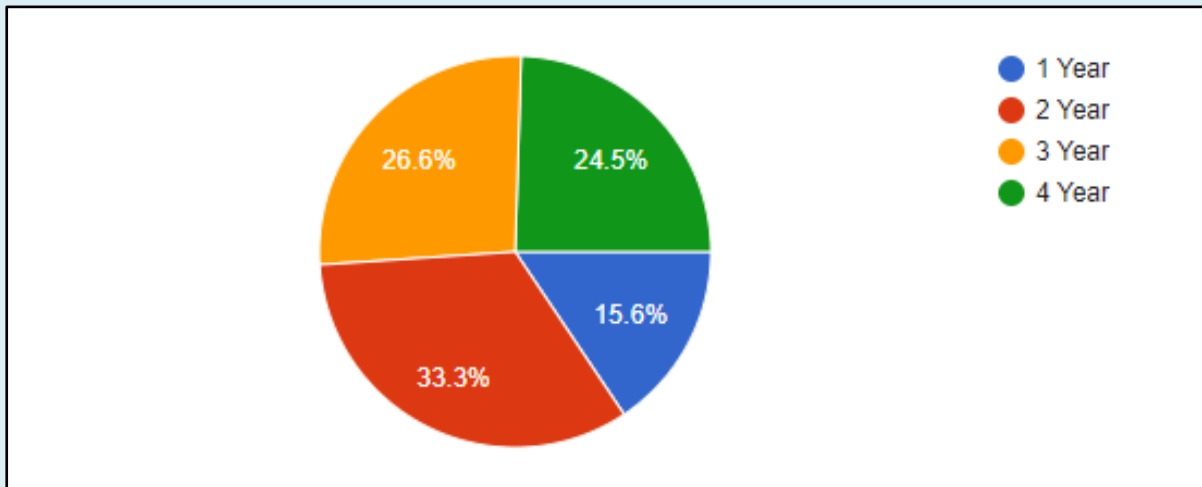
Please confirm this is the first and only time you answer this survey.



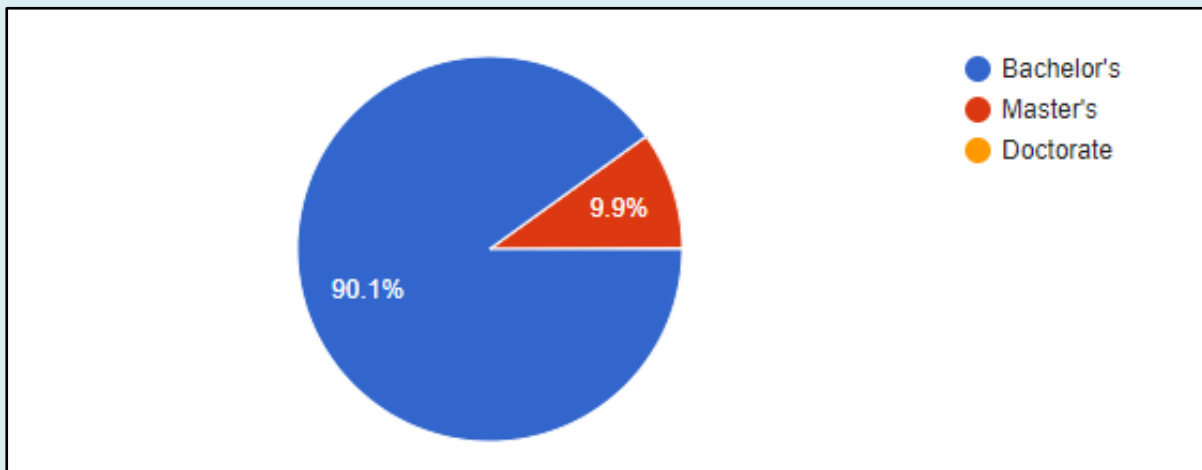
Gender



Academic Year 2022 - 2023



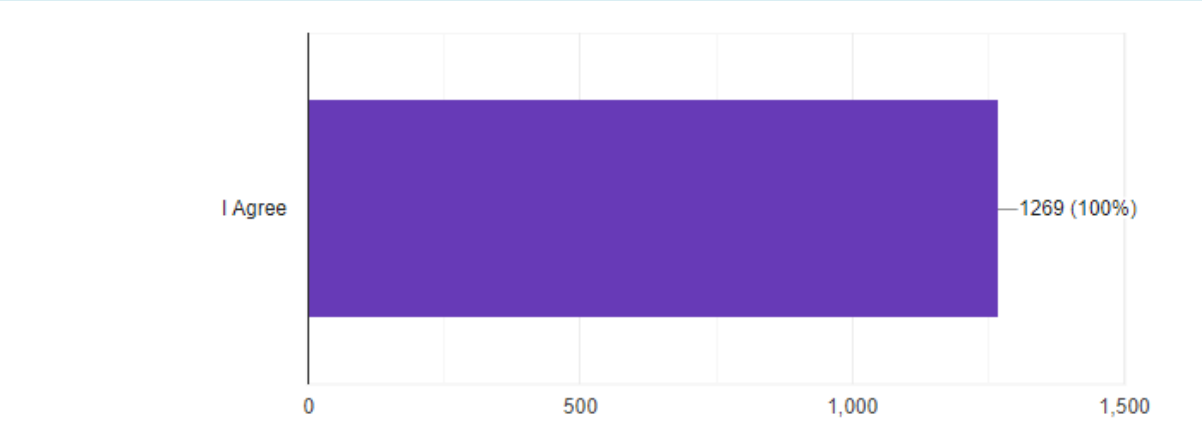
What degree program are you pursuing now?



Instructions to fill the questionnaire

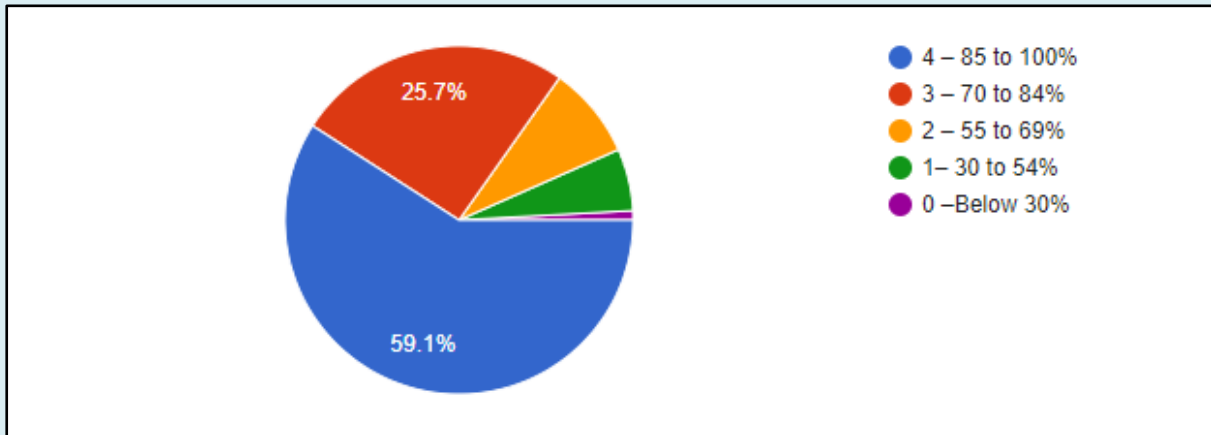
- All Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weakness of the institute here.

(Kindly restrict your response to teaching learning process only)

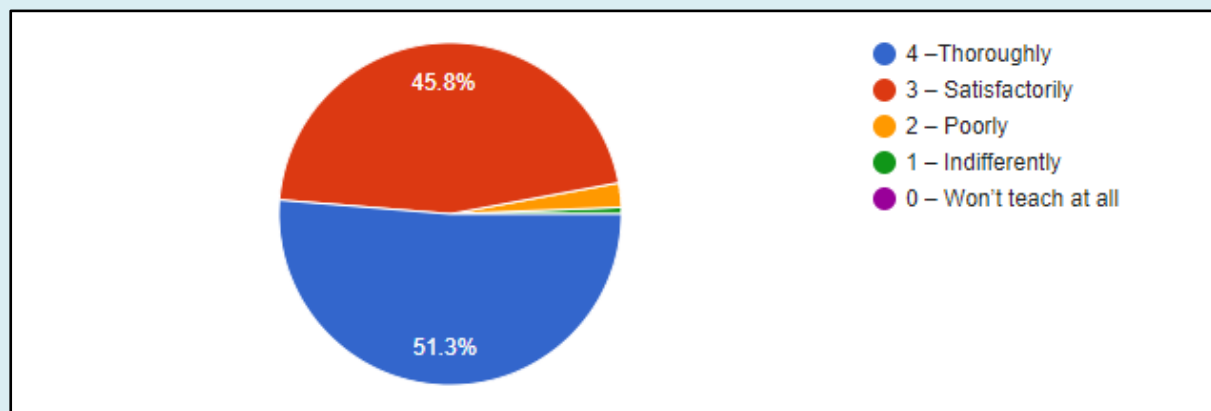


Criterion II: Teaching-Learning and Evaluation

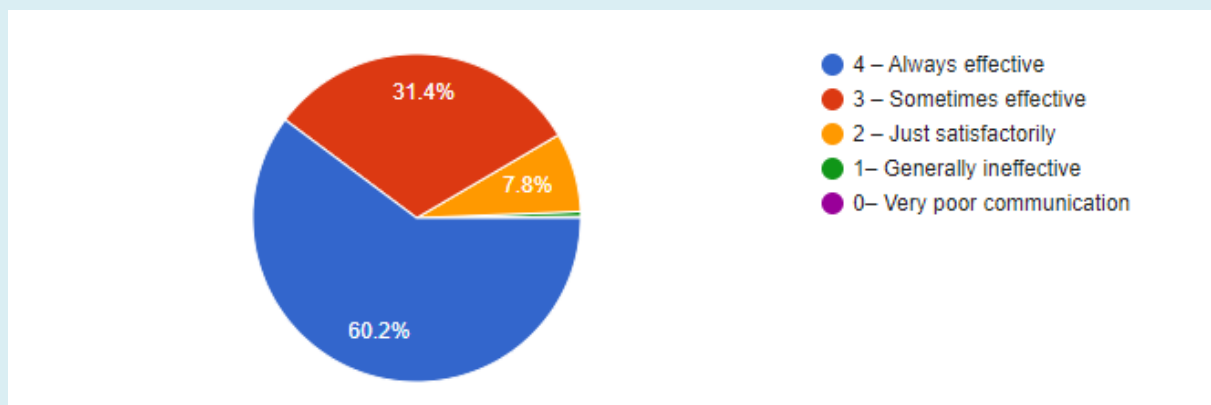
1. How much of the syllabus was covered in the class?



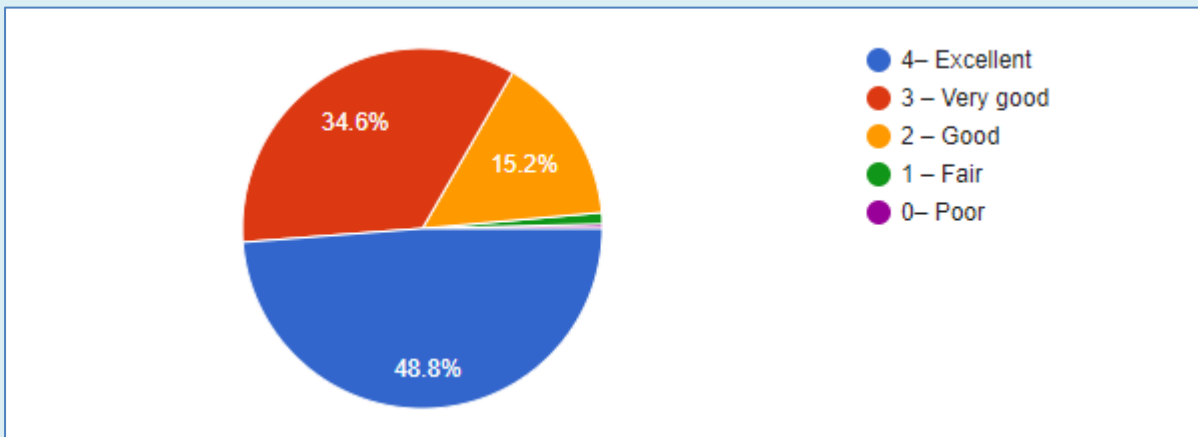
2. How well did the teachers prepare for the classes?



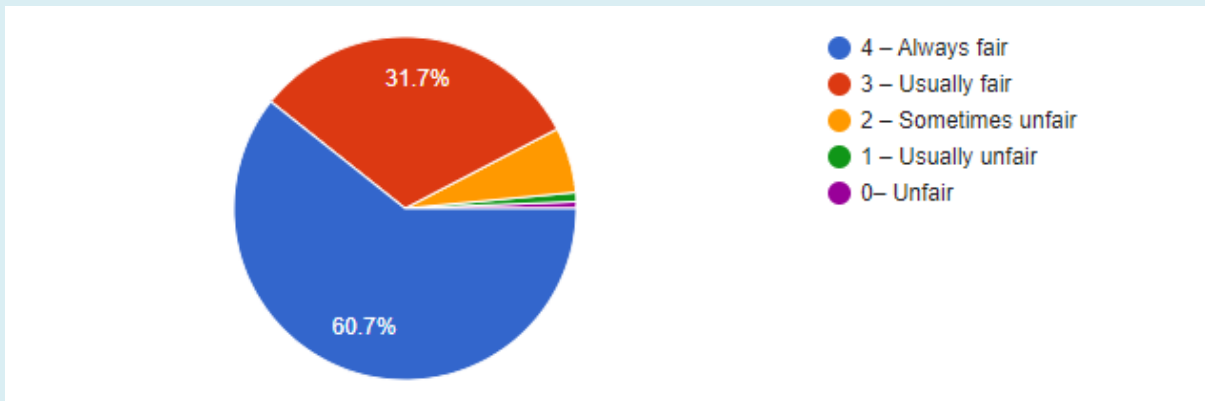
3. How well were the teachers able to communicate?



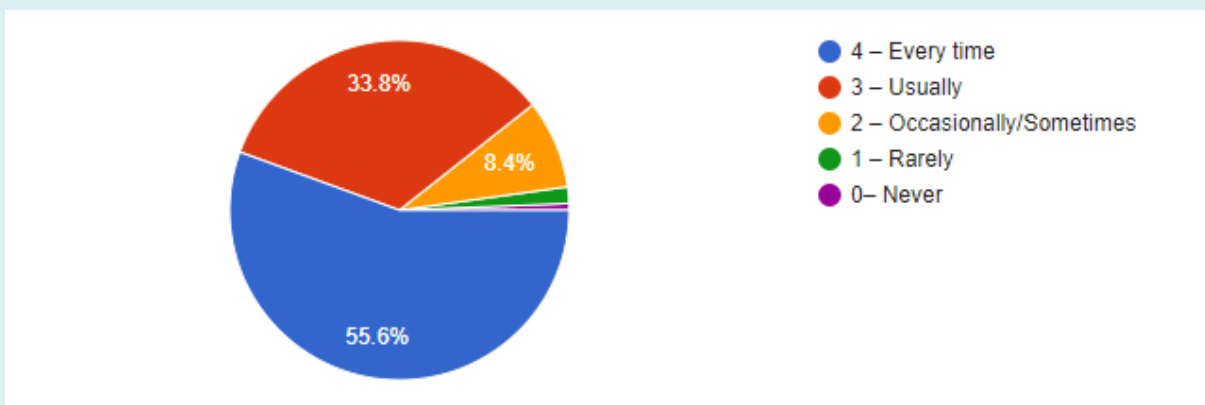
4. The teachers approach to teaching can best be described as.



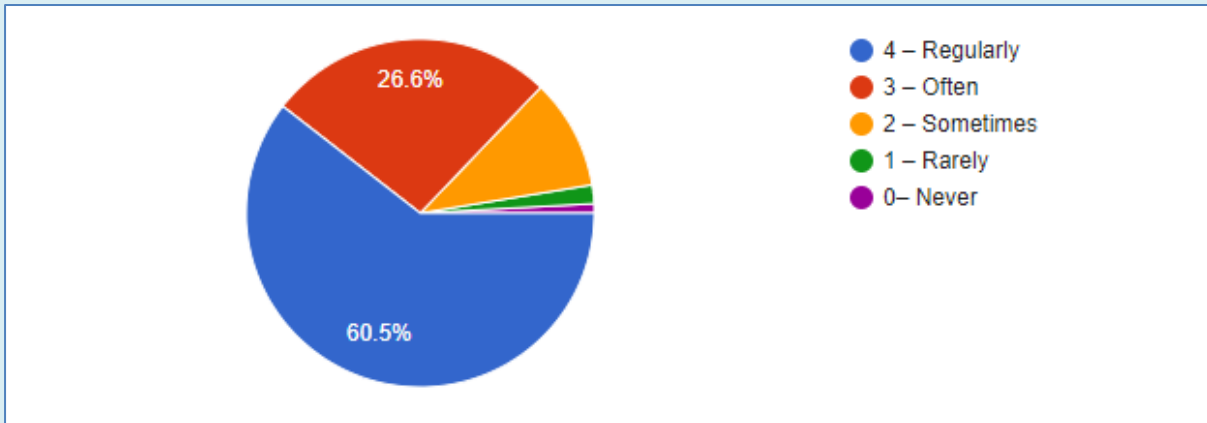
5. Fairness of the internal evaluation process by the teachers.



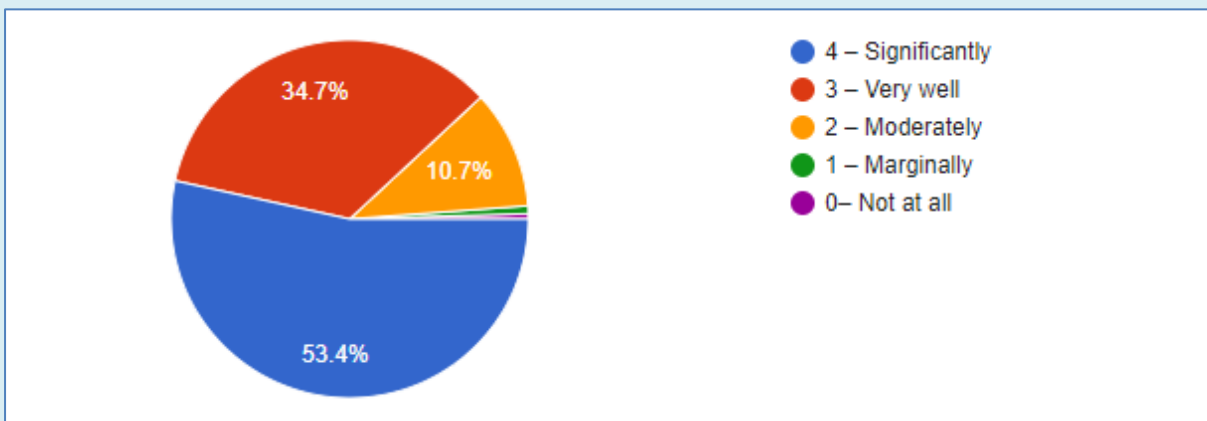
6. Was your performance in assignments discussed with you?



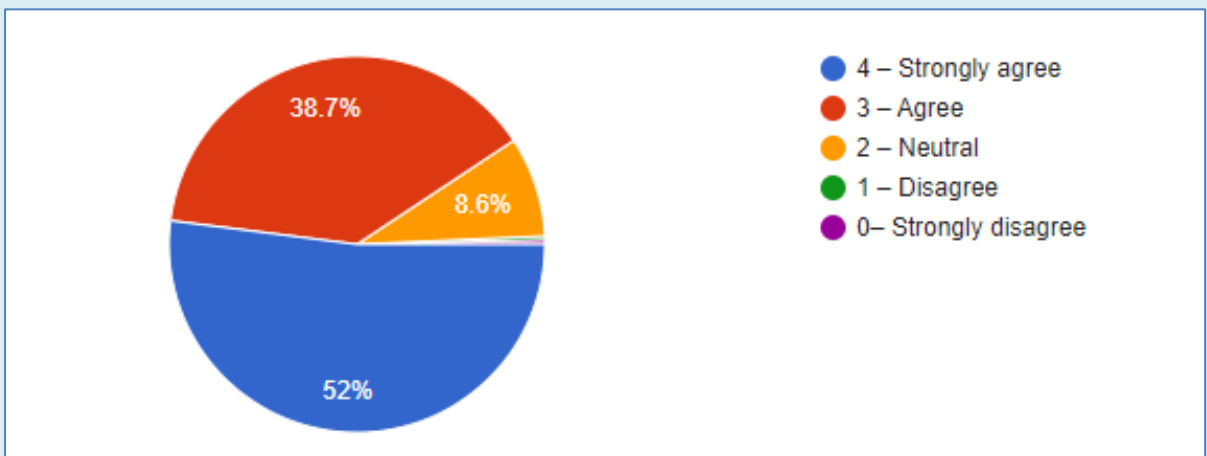
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.



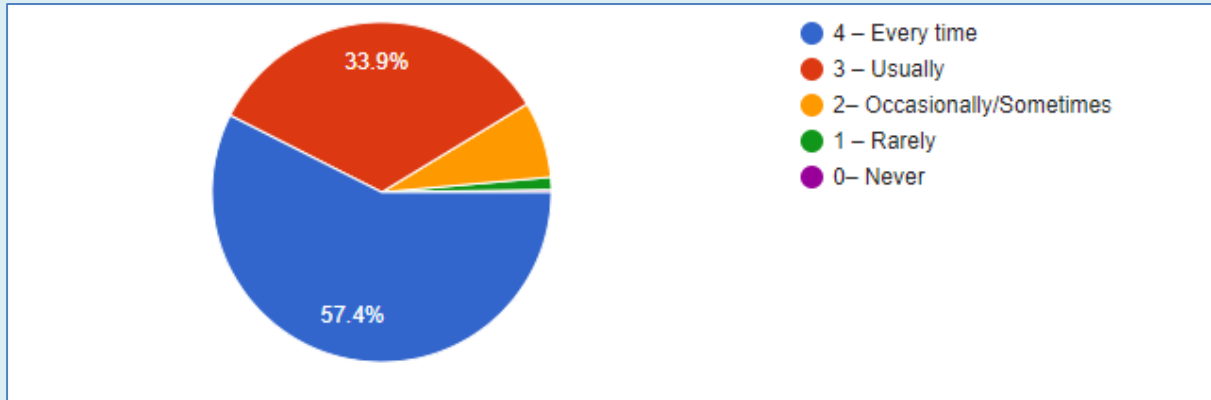
8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.



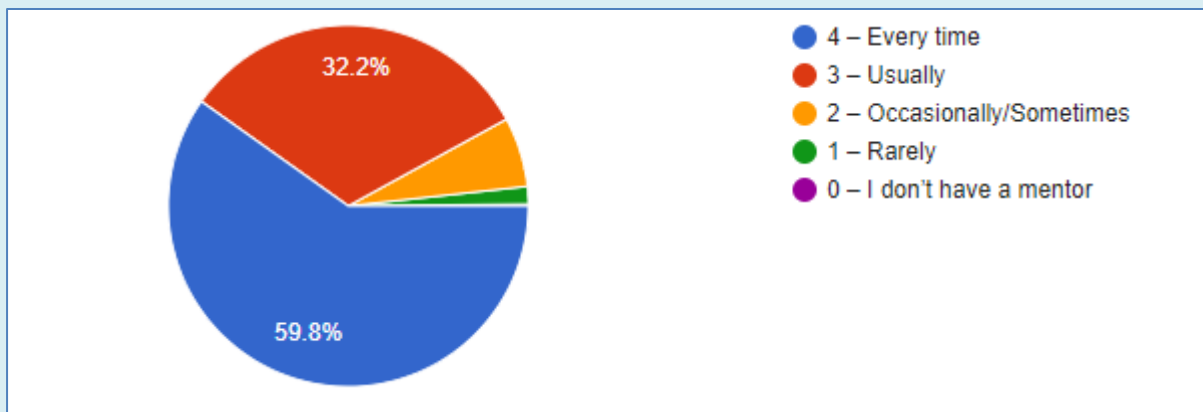
9. The institution provides multiple opportunities to learn and grow.



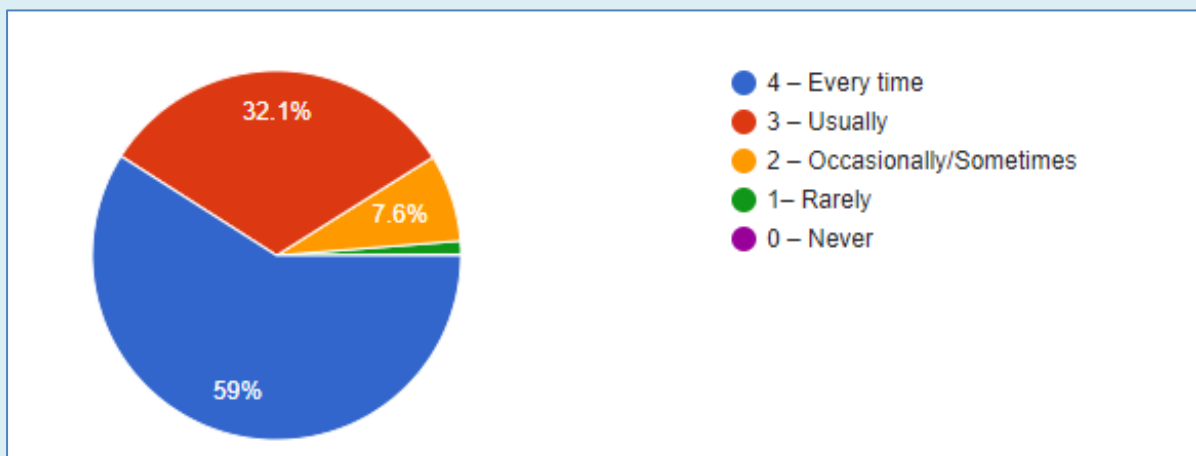
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



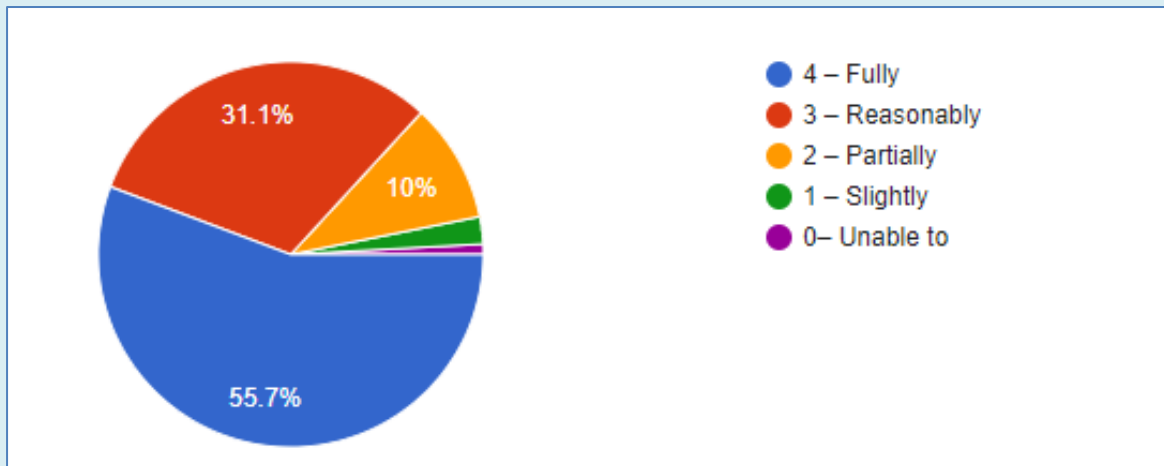
11. Your mentor does a necessary follow-up with an assigned task to you.



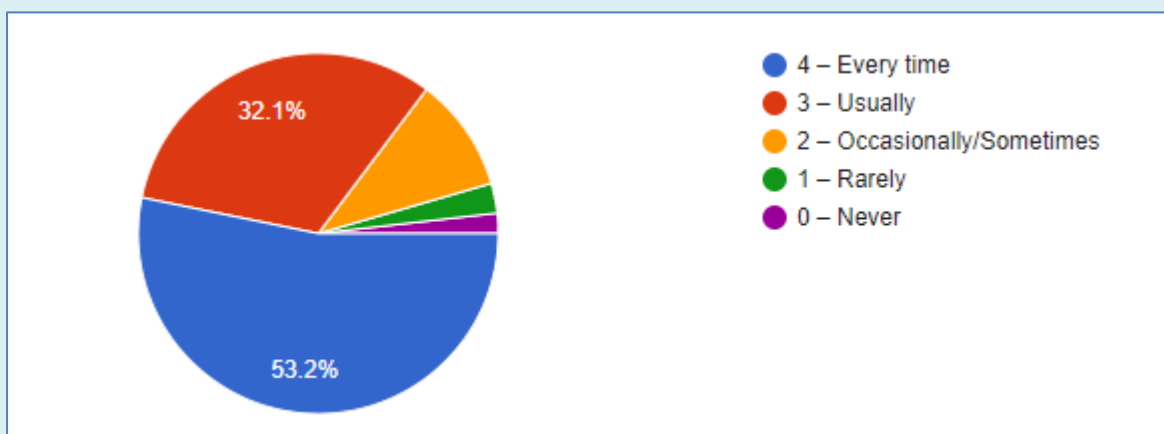
12. The teachers illustrate the concepts through examples and applications.



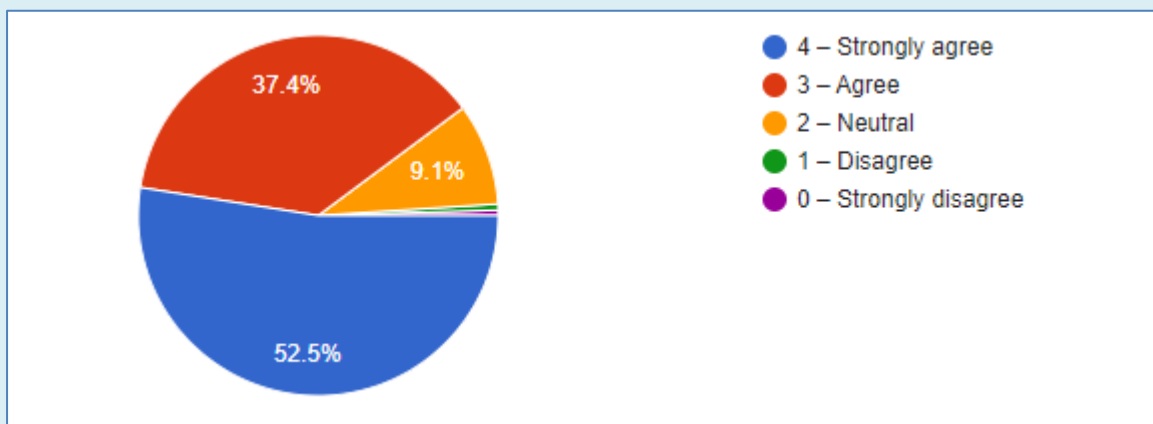
13. The teachers identify your strengths and encourage you with providing right level of challenges



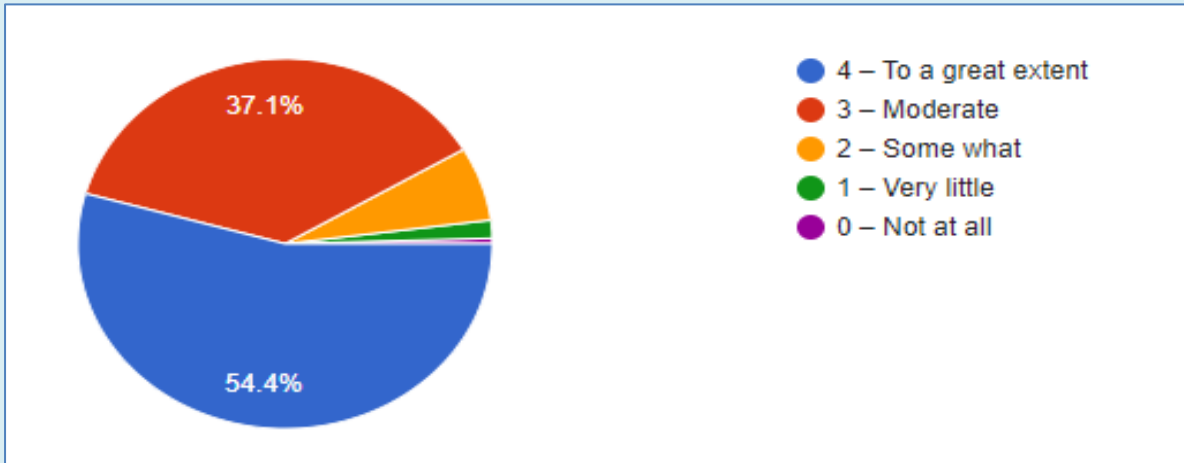
14. Teachers are able to identify your weakness and help you to overcome them.



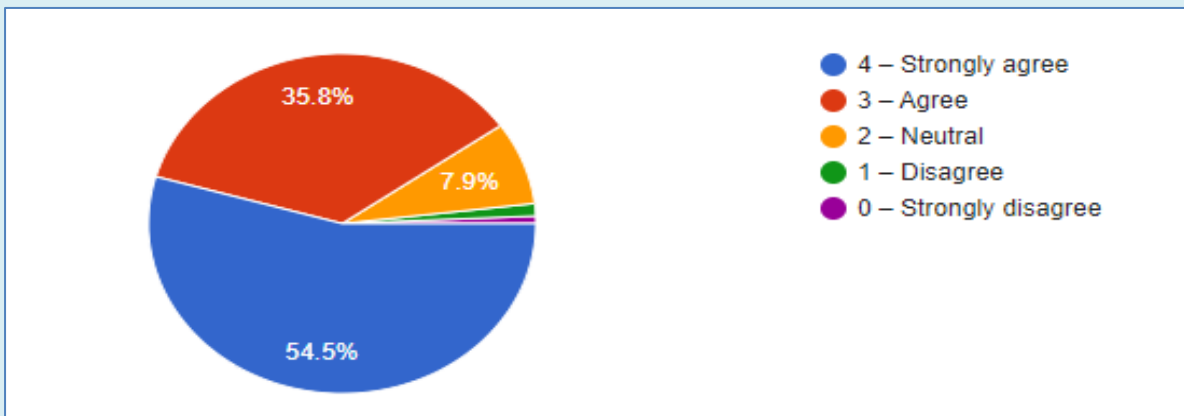
15. The institution makes effort to engage in the monitoring, review and continuous quality improvement of the teaching learning process.



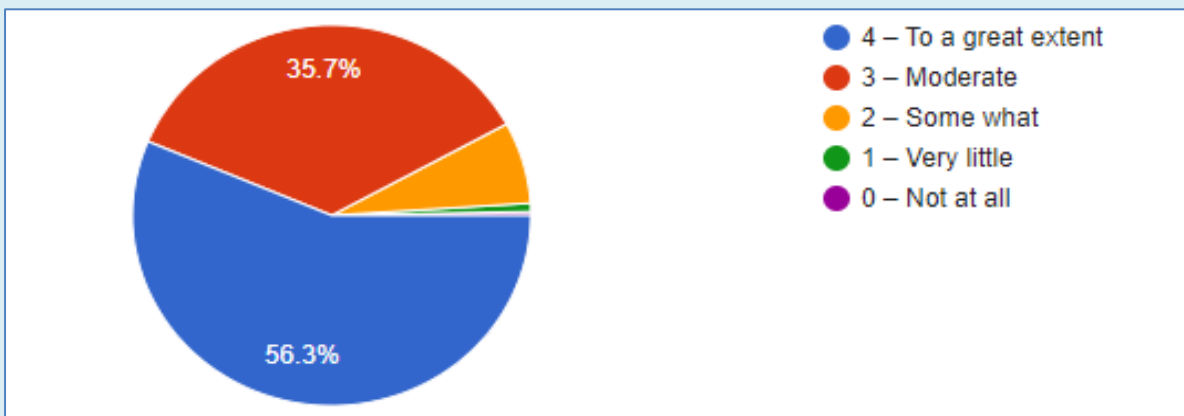
16. The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.



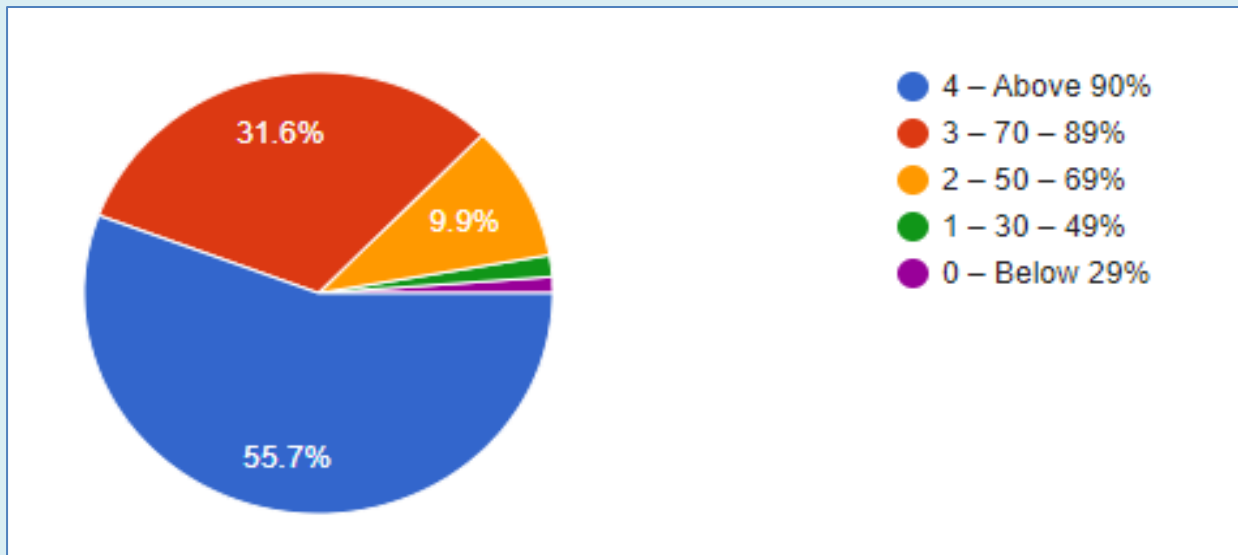
17. Teachers encourage you to participate extracurricular activities.



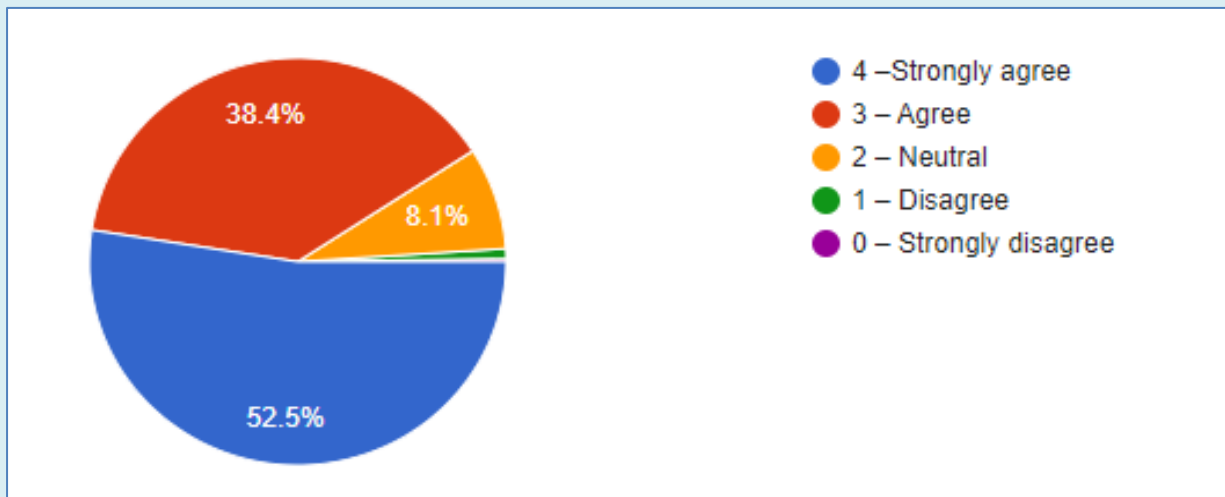
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in the institute is very good.



Conclusion:

The Based on overall student satisfactory survey about facilities provided by the college is good. The following indicate the percentage of students involved in the survey

Scale	Percentage
0 is	0.55 %
1 is	1.43 %
2 is	8.375 %
3 is	34.02 %
4 is	55.63 %

The 99.45 % student participants responded and they satisfied the services provided by the college. Also improvement actions are listed in this survey and expecting better results in the next academic year

****End of the Report****